



MEPHS Quarterly Review

February 2016

Quarterly Review Expectations

Data

Strengths & Challenges within the school

Next Steps

Evaluation/Feedback of Current Program

Overall Picture of where the school is at.

Available for review at [MEPHS SIP Weebly](#)



GOAL: Student Achievement

By June 2016, Mary E. Phillips will increase student achievement by “meeting” growth expectations in 100% of EVAAS measured testing courses (EOC).



Student Achievement

ITEM	Nov.	Feb.	Goal
Achievement	Met Expected Growth (2014)	Met Expected Growth (2015)	100%
STRENGTHS	CONCERNS	ROOT CAUSES	SOLUTIONS
CBM Testing PLC's MTSS	MPC - Benchmark Data	Pending per Committee (March 3)	Pending per Committee (March 3)
Overall picture of where MEPHS is at.			
Met Expected growth 2 years in a row. However, the 3 yr avg shows significant evidence that the students made less progress than the Growth Standard in both Math I and Biology.			

November Audience Feedback/Evaluation

Could the low scores in Biology be linked to low reading comprehension?	Committee established to investigate and analyze and formulate recommendations accordingly.
Can we use CBM data to help determine root causes?	Committee members comprised of the following:
Chaney and McQuaig to look into CBM.	Bodolus, Chaney, McQuaig, Miller, Gillis.
English department has been meeting with Ms. Epps due to data showing high students moving up and low students staying (closing the gap).	Committee headed by the student achievement goal team consisting of:
SSR-not just comprehension, also stamina.	Martin-Harris Dunston , Thomas.
Data can be skewed due to differing testing methods implemented	

February Audience Feedback/Evaluation

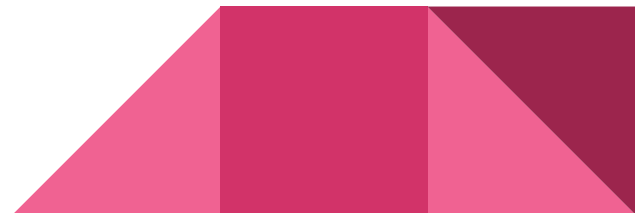
10 minutes

NC Final exemptions accounted for?

Only EOCs will be accounted for in next SIP

Anything other than EOC and EOG data to gauge learning? Input from students?

If CBM only measures up to 8th grade, do we want to continue using it as a tool?



November Next Steps

Next Step	Date to be completed	Completed	by:
Review Benchmark Data once it is received.	January 4, 2016	Done	Quiletta Dunston



February Next Steps

Next Step	Date to be completed	by:
Committee Meeting	March 3, 2016	Coordinated by Dunston
Review Benchmark Data	TBD (not yet received)	Goal Team



GOAL: Technology

By June 2016, 80% of MEPHS certified staff—previously 35.71%-- will use technology to support instruction on a weekly basis as measured by technology surveys.

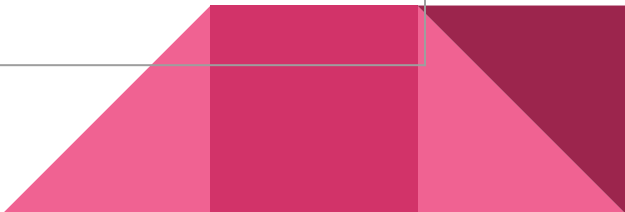


Technology

ITEM	Nov.	Feb.	Goal
Technology	71%	79%	80%
STRENGTHS	CONCERNS	ROOT CAUSES	SOLUTIONS
Technology used weekly	<p>Only 48.7% students, who reported, reported all their teachers use technology.</p> <p>Only 74 Students participated in the survey.</p>	<p>Survey Promotion</p> <p>Survey Access</p>	<p>More survey promotion</p> <p>Email each student the survey</p>
<p>Overall picture of where MEPHS is at.</p>			
<p>In achieving current goal, the new goal will focus on <i>how</i> technology is used to support instruction, rather than focusing on the frequency of use.</p>			

November Audience Feedback/Evaluation

Reasons for not completing survey?	Noted
Clarification on who completed the survey.	Resolved at Quarterly Review Meeting
Practice professionalism--complete the survey!	Noted
Affects school climate.	Noted



February Audience Feedback/Evaluation

10 minutes

Thanks to Ms. Jordan for introducing Google Classroom! :)

Students unable to come to school can use Google Classroom

Informal PD

iLit and its role in English achievement (also apply to student achievement)

SAS curriculum pathways

Gradpoint & Canvas?



November Next Steps

Next Step	Date to be completed	Completed	by:
Send out survey for second quarter	January 4, 2016	Done	Stacy Miller



February Next Steps

Next Step	Date to be completed	by:
Send out survey for 3rd Qtr	March 18, 2016	Stacy Miller
Google Apps Training	Ongoing	Stacy Miller



GOAL: Student Attendance

By June 2016, student attendance will increase from a current 77% to 85% based on PowerSchool data.



Student Attendance

ITEM	Nov.	Feb.	Goal
Attendance	80%	80%	85%

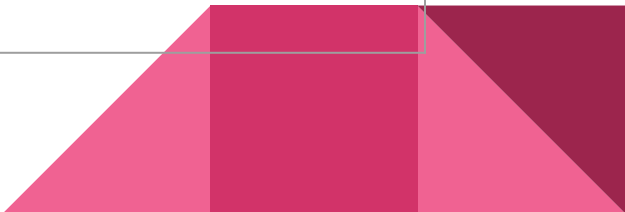
STRENGTHS	CONCERNS	ROOT CAUSES	SOLUTIONS
Attendance Team Data Manager	Inability to implement effective strategies	Numerous reasons for absences	Redefine new SMART Goal

Overall picture of where MEPHS is at.

Doing better than in previous years, however, still falling short of goal.

November Audience Feedback/Evaluation

Dress down/testing effects.	Attendance higher, however, unable to discern dress down effect.
Difference between excused versus unexcused to determine legitimacy of reasons and determine appropriate interventions.	Still Pending.
Suspensions not known but count as absences (maybe differentiate).	Suspensions marked as absences.
Biology link to absence dates/periods to check correlation.	No correlation.



February Audience Feedback/Evaluation

10 minutes

Communication of student suspensions

Look at individual students?



November Next Steps

Next Step	Date to be completed	Completed	by:
Continue present monitoring of attendance and begin collecting/analyzing data to identify root causes and possible remedies	Next Quarterly Review update status of ongoing process	Data collected, analyzed and root causes identified, however, remedies still a work in progress.	Bodolus, Escamilla, Zappia, Webb-Harris

February Next Steps

Next Step	Date to be completed	by:
Analyze Student Survey Results (i.e. absences, tardies)	March 1, 2016	Goal Team
Conduct Student Awards Ceremony for attendance	February 16, 2016	Goal Team
Compile stats on exc/unex and determine what interventions used (in progress) and get suspension numbers.	TBD	Goal Team

GOAL: School Climate

By June 2016, there will be at least a 16% increase in “an atmosphere of trust and mutual respect” at Phillips High School: from 59% to at least 75% as measured by the in-house working conditions survey.



School Climate

ITEM	Nov.	Feb.	Goal
Climate	61%	87%	75%

STRENGTHS	CONCERNS	ROOT CAUSES	SOLUTIONS
“Parents/Guardians support teachers, contributing to their success” 80.9%	Low Parental/Guardian involvement/influence.	Parents unable to attend school events.	Increase PTSA involvement.

Overall picture of where MEPHS is at.

Significant improvement achieved, but more work still needed in key areas.

November Audience Feedback/Evaluation

19 people participated in survey, not 100% participation.	73.8% up from 45%
Making survey more manageable and accessible.	Done. Survey consisted of 3 main questions.
Climate for students seems to have a higher % (could be why attendance improving).	Considering including students in new SIP goal.
How do the parents feel? Parent surveys?	PTSA provided survey results and members agreed root cause attributable to lack of opportunity. PTSA working on hosting an event to help with this issue.

February Audience Feedback/Evaluation

10 minutes

Staff buying in and trusting each other and setting up opportunities to spend time together outside of school.



November Next Steps

Next Step	Date to be completed	Completed	by:
Expect a new and improved survey heading your way	Distributed week we return, to be completed by Dec. 18th	Done	Baldwin
Door Decorating	Begins week we return, to be completed and ready to judge by Dec. 11th	Done, congrats Ms. Burt	Any and All Admin to select winner
Holiday Celebrations	Nov. 24th & TBD	Done	Nunn

<http://phillipsclimate.weebly.com>

February Next Steps

Next Step	Date to be completed	by:
Parent Survey	TBD	Ms. Baldwin
PTSA to plan event.	By May	PTSA (Climate Committee)
Phillips Phamily Day Celebrations	TBD	Climate Goal Team
Update Climate Website	March 1	Ms. Baldwin
Bowling at Kings	March 11	Climate Goal Team
Gathering & Bonfire	April 23	Ms. Nunn
Winery	May	Climate Goal Team
Cook Out & Pool Party	June	Climate Goal Team
Survey	TBD	Climate Goal Team

Proposed Goals for 2016-2018 Cycle

SMART	CURRENT	PROPOSED
SPECIFIC	By June 2016, Mary E. Phillips will increase student achievement by “meeting” growth expectations in 100% of EVAAS measured testing courses (EOC).	By June 2018, MEPHS will increase student achievement by “meeting” growth expectations in 100% of EVAAS measured testing courses (EOC) for a minimum of 3 consecutive years.
MEASURABLE	By June 2016, 80% of MEPHS certified staff—previously 35.71%-- will use technology to support instruction on a weekly basis as measured by technology surveys.	By June 2018, 80% of MEPHS certified staff will use technology to support 21st century literacy instruction on a weekly basis as measured by instructional surveys and reflections.
ACHIEVABLE	By June 2016, student attendance will increase from a current 77% to 85% based on PowerSchool data.	By June 2018, overall student absences at MEPHS will decrease by a minimum of 10%, as compared to the last year of their base school attendance.
RESULTS-FOCUSED	By June 2016, there will be at least a 16% increase in “an atmosphere of trust and mutual respect” at Phillips High School: from 59% to at least 75% as measured by the in-house working conditions survey.	By June 2018, Communication and Morale among certified teachers and staff will each increase to a minimum of 75% favorable responses, as measured by our in-house climate survey.

Next Steps

10 minutes

NEW SIP for 2016-2018 finalized and voted on for approval.

Volunteers/Nominees for SIP Team

SIP CHAIR	Diaz
GOAL MANAGERS	Climate Baldwin Technology Miller Attend. Burt Achiev. McQuaig
KEY PROCESS MANAGERS	Climate Whitlock, Burt, Brown, Bodolus, Technology Jordan

In Conclusion

Student Achievement is *improving*, but on-going tracking proving difficult.

Strategic technological use/deployment.

Still struggling with attendance, but *anticipating improvement* with Committee's recommendations/solutions.

Significant improvement in school climate.


Presentation available for future viewing from MEPHS SIP Weebly.

Next Quarterly Review scheduled **May 27, 2016**.

Will include follow-up/status to previous Quarterly Review



What did we do right? What could we do better?

PLUS	
Execution, Timing	
Thorough	

